

# Narrative Writing Wiki Project

## Narrative Writing Requirements (English writing grade)

- Length: between 1100-1200 words
- Details: writing must include specific details (proper nouns; names of people, places, objects, plants, etc.)
- Figurative language: writing must include *at least* four instances of identifiable, nonobtrusive, and meaningful figurative language (similes, metaphors, personification, imagery, allusion, etc.)
- Dialogue: writing must include at least 75 words of believable sounding dialogue, properly punctuated
- Sentence variety (length and style) should be varied and purposeful.
- Time span of narrative: The majority of the writing must focus on a small amount of time -- a day, a few hours. References to other events are fine, but they should be used to give context to the actual event you are describing.
- Interior monologue / reflection: At least 150 words of identifiable interior monologue and reflection (where you comment on your actions)
- Epiphany: Your “aha” moment should be strongly implied in your writing; your insight into yourself, others, or the world around you should be implied strongly and thoughtfully reflective on issues of significance.

## Writing Format / What to Turn In (final draft due Oct. 18):

- Modified MLA format (proper MLA heading; Times New Roman, 12 pt.; single spaced; space between paragraphs, but no indents for each paragraph; 1-inch margins; left margin justify)
- Turn in your draft writing from last week with the peer review paper, your final writing, your tri-fold, and your double-sided half-sheet with your original two writing ideas on due date (Oct. 18)

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## Grading (Writing)

**5**

Writing shows exceptional care in spelling, grammar, syntax

Writing addresses topic thoroughly, creatively and with unique voice

Writing meets/exceeds all writing requirements listed above (but doesn't exceed 1200 words)

**4**

Writing shows some care in spelling, grammar, syntax

Writing addresses topic thoroughly and with some voice

Writing may meet/exceed all writing requirements listed above

**3**

Writing shows average care in spelling, grammar, syntax

Writing addresses topic adequately, may lack some voice

Writing meets all or nearly all writing requirements listed above

**2**

Writing may show little care in spelling, grammar, syntax

Writing addresses topic rather superficially and/or generically

Writing may not meet all writing requirements listed above

**1**

Writing shows little care in spelling, grammar, syntax

Writing addresses topic superficially and/or generically

Writing may meet few of writing requirements listed above

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### **Google Sites Requirements** (project grade for history and English – **due Oct. 30**)

- Chosen font is easy to read, not too small
- No indents for paragraphs; skip one line for each paragraph (no extra spacing between paragraphs)
- Writing has an interesting title at the top.
- Color is used effectively in the page.
- At least six images are used on page and are spread throughout the page in a logical manner.
- At least four of the images are images original to you -- pictures that you took of the event itself, or pictures that others took of you. No more than two images can be from Internet, and they must be properly sourced, public domain / non copyrighted images.
- All images are 1/3 to 1/2 width of the page, have a caption, are text wrapped, and are oriented properly.
- At least one “extra” is included in your Site -- a map, a video, etc. (We are impressed when you use the full capabilities of Sites.)
- At least two meaningful, relevant hyperlinks to websites that correspond to text in the writing.

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### **Grading** (Project)

**5**

Site meets/exceeds requirements of sample work and checklist above

Use of photos/videos/audio enhances readers’ understanding of writing

Fully and effectively utilizes capabilities of Sites; creates a visually engaging experience

**4**

Wiki may meet/exceed requirements of sample work and checklist above

Use of photos/videos/audio enhances readers’ understanding of writing

Fully and effectively utilizes capabilities of Sites; creates a visually engaging experience

**3**

Wiki meets all or nearly all requirements of sample work and checklist above

Use of photos/videos/audio adequate, and generally creates an engaging experience

Uses some capabilities of Sites; creates a mostly visually engaging experience

**2**

Wiki may not meet all requirements of sample work and checklist above

Use of photos/videos/audio poor and/or not meeting requirements

Uses few capabilities of Sites

**1**

Wiki meets few requirements of sample work and checklist above

Use of photos/videos/audio poor and/or not meeting requirements

Uses few capabilities of Sites

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## Google Sites Directions

While logged in to your student account, go to *sites.google.com*

Click on Create (in new Sites)

Give your Site a unique title, such as *C\_Davis\_Narrative*.

Add an appropriate image to the title page, give your page a title. You may add a subtitle if you like (like Mr. Davis' web site).

Paste your text from Google Docs. Be sure to keep formatting the same as you had for your printed work, but skip lines between paragraphs.

Add pictures to your main Site page. You need to include captions explaining the photos. You could also add a map and/or a video if appropriate.

You may also add a subpage if you like. Perhaps you put more pictures here or text with pictures that you think are relevant.

### **SUPER IMPORTANT!!!**

When you are finished with your work, click on Publish. In the Web Address line, name your site *C\_Davis\_narrative* (but substitute your name). On the "Share with others" menu, change the "Published" settings to "Specific people can view when published." Under "Who can view my site," click on MANAGE and invite **Mr. Davis (cdavis@gusd.net) [block 2]** or **Mrs. Davis (jdavis@gusd.net) [block 3]**. Leave the box checked with "Notify people." Leave the setting at "Can edit."

To view Mr. Davis' site, go to <https://sites.google.com/gusd.net/cdavisnarrative/home> (you will need to log in to view the site).